**Name Class Period Date**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | | **Choice 1** | **Choice 2** | **Choice 3** |
|  | One of the primary causes of American Imperialism was | Politics | Economics | Cultural Power |
|  | The 1890s was a decade of | Crisis | Growth | Prosperity |
|  | Mahan argued that to be a great power, the US need to control | Land | The seas | Slaves |
|  | In order to refuel, the steam ships of the time needed | Oil | Coal | Electricity |
|  | The discovery of \_\_ in Alaska made it seem less of a Seward’s Folly | Coal | Gold | Silver |
|  | Treaties between Hawaii and the US exempted sugar from | Tariffs | Trade | Sale |
|  | The Spanish American war started out when native Cubans \_\_\_\_ | Asked us for help | Revolted | Were expelled |
|  | Who took the lead to declare war? | McKinley | Congress | Roosevelt |
|  | Congress also passed the Teller Amendment which foreswore | War with Spain | Annex Cuba | Surrender |
|  | Also “not a cause” of the war was the sinking of the | USS Alaska | USS Cuba | USS Maine |
|  | Most American died in Cuba of | Combat | Disease | Starvation |
|  | The attack on San Juan Hill was led by | T. Roosevelt | W. McKinley | G. Dewey |
|  | After the Battle of Manilla Bay we took | Philippines | Cuba | Puerto Rico |
|  | The Platt Amendment authorized American influence in | Puerto Rico | Hawaii | Cuba |
|  | Aguinaldo turned against the US because they weren’t going to give | Colonies | Money | Independence |
|  | The Foraker Act said that citizens of Puerto Rico would be citizens of | Puerto Rico | United States | Cuba |
|  | Anti-Imperialists argued taking colonies was incompatible with | Isolationism | Democracy | Expansion |
|  | Progressives opposed imperialism b/c we should focus on \_\_ issues | International | Domestic | Economic |
|  | Beverage argued that imperialism would “Bring a new day of \_\_” | Freedom | Expansion | Culture |
|  | Underneath it all imperialism was all about | Trade | Growth | Politics |

**Crash Course US #28: American Imperialism**

**Name Class Period Date**

**Crash Course US #30: America in World War I**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | | **Choice 1** | **Choice 2** | **Choice 3** |
|  | Americans were only involved in the Great War for | 3 years | 19 months | 30 days |
|  | The war cost the lives of an estimated \_\_\_ million | 10 | 22 | 5 |
|  | When the war broke out, American remained | Partial to Britain | Neutral | Bias to Germany |
|  | 124 Americans died on the sinking of the | USS Maine | U-boat | Lusitania |
|  | Secretary of State who warned against travel | Wilson | W.J. Bryan | Roosevelt |
|  | Zimmerman Telegram from Germany promised an alliance with | USA | Japan | Mexico |
|  | Most of the 14 Points deal with | Colonies | Alliances | Peace |
|  | America’s primary contribution to the Triple Entente | Military | Economic | Morale |
|  | The numbers of \_\_\_\_ was enough to force Germany’s defeat | British | Doughboys | Australian |
|  | The Lost Generation (like Ernest Hemmingway) were | Writers | Artists | Soldiers |
|  | WWI made the national government | Weaker | Stronger | Neutral |
|  | The Selective Service Act required registration for | The draft | Voting | Labor Unions |
|  | The War Industries Board regulated | Societies | Trade | Transportation |
|  | The Committee of Pubic Information created | News | Propaganda | Unions |
|  | The Espionage & Sedition Acts made it a crime to criticize **(Choose 2)** | War | Government | Socialism |
|  | In Schenk v. US, the Supreme Court \_\_\_ the acts | Upheld | Overturned | Did nothing to |
|  | The war also asked the question what it meant to be a \_\_ American | Fake | Foreign | Real |
|  | Hamburgers became | Freedom Franks | America Buns | Liberty Sandwiches |
|  | The War provided opportunities for blacks to move North | Great Migration | Great Move | Great Immigration |
|  | The League of Nations was realized but | Was too powerful | A failure | The US didn’t join |