Name       #       Class Period       Date

**The Presidency of Thomas Jefferson**

**Inauguration:** click [here](http://avalon.law.yale.edu/19th_century/jefinau1.asp) for Jefferson’s Inaugural Address

1. After reading Thomas Jefferson’s Inaugural Address, what policies did he intend to enact as president? How do they compare to the Federalist polices of John Adams?

1. What was Jefferson’s view of government?

1. What do you think Jefferson means by “We are all Republicans, we are all Federalists?”

**The Barbary Pirates**

Read [this article](http://www.myteacherzone.com/TeacherUploads/354/Jefferson-To_the_shores_of%20Tripoli.pdf) and answer the questions below

1. Who were the Barbary pirates? What did they demand?

1. What was Jefferson’s feeling about this? What did he do?

1. What do his actions show you about Jefferson as a President?

**The Louisiana Purchase**

Read [this article](http://americanhistory.about.com/od/thomasjefferson/a/tj_lapurchase.htm)  and watch [this video](http://www.history.com/topics/louisiana-purchase/videos) on the Louisiana Purchase.

1. Why did Jefferson feel that it was necessary to put aside his strict interpretation of the Constitution to secure the purchase of Louisiana?

1. Why was the Louisiana Purchase so important?

1. How did Jefferson's decision to secure the Louisiana Purchase through a treaty rather than through a constitutional amendment change future presidents' exercise of power?

1. Did Jefferson's compromises in order to secure Louisiana Territory make him a hypocrite? Why or why not?

1. In your opinion, when is it acceptable, if ever, to stretch the boundaries of the Constitution?

**Lewis and Clark Expedition**

Watch [this video](http://www.history.com/topics/louisiana-purchase/videos/lewis--clark-expedition-charts-new-territory?m=528e394da93ae&s=undefined&f=1&free=false) on the History Channel's website as an introduction to the Lewis and Clark Expedition.  
Explore [National Geographic's website](http://www.nationalgeographic.com/lewisandclark/index.html) on the Lewis and Clark expedition. 

1. What was the purpose of the Lewis and Clark Expedition? What was unique about President Jefferson's request for scientific exploration of the Louisiana Territory?

1. What types of people did the explorers meet on the journey of the west?

1. What were the greatest achievements of the expedition?

**The Embargo Act of 1807**

Read the information on the Embargo of 1807 in [this article](http://www.monticello.org/site/research-and-collections/embargo-1807#Embargo_of_1807)

1. What is impressment? How did impressment violate American independence?

1. What were the Non-Importation Acts designed to do?

1. What happened in the *Chesapeake*Affair? How did Thomas Jefferson react to the incident?

1. What was the Embargo Act of 1807? What was it designed to do?

1. Why wasn't the Embargo Act of 1807 successful? How did it affect the American economy?

1. What could Jefferson have done differently to prevent war with Great Britain?

Look at the [political cartoon](http://cdn.history.com/sites/2/2013/12/jefferson_ograbme.jpg) and answer the following questions

1. Where is the man with the barrel heading? Who do you think he is (profession)?

1. Look at the ship closely-is it marked it any way to indicate who it belongs to?

1. Who do you think the tortoise represents? Why do you think the tortoise is trying to stop the man with the barrel?

1. Look closely at what the man with the barrel is saying. What is he really saying? (Hint: spell “ograbme” backwards)

1. What is the message of the cartoon? From whose perspective was this written?