**Unit 1 Vocabulary Activity – Group 1**

Group 1: exoduster, homestead, bonanza farm, reaper, dugout, debt peonage, soddy, transcontinental

Complete the paragraph with the appropriate term in the blank. You will use each term only once.

After the 13th amendment freed the slaves, Frank, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, headed out west with his life savings and his wife and kids to establish a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out west. He didn’t want to become a sharecropper and be reduced to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when his crops failed. Lots of his friends had fallen into that cycle of debt and poverty.

Though there was free land available through the Homestead Act, he wanted to buy land close to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ railroad so he could get his crops to market. His first priority was to build his house, but he had no wood. So, he thought about building a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like most people. But, then he realized he had a hill on his land, so a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seemed like a better option that would take less time. Once he had his house built, he started growing food and cash crops. He borrowed money from the bank to buy seed, a plow and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Unfortunately, his first crop got eaten by locusts, he fell ill, and died of fever. His wife and kids realized they would not be able to survive without his labor, so they abandoned the settlement and went back East. The bank took over the land and it later became a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ owned by an agribusiness. Over time, they joined the land with other abandoned homesteads to cultivate over 1000 acres with new-fangled machinery.

**Unit 1 Vocabulary Activity – Group 2**

Group 2: nomadic, massacre, Americanization, assimilation, migration

Directions: Look at the terms and related definitions on your Unit 1A Vocabulary list. Then, complete the following application activities. Use only the words in group 1 listed above.

1. Pick two words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. Pick two more words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. Which word did you NOT select to compare / contrast above? Explain why you didn’t use it.

**Unit 1A Vocabulary Activity – Group 3**

Group 3: gilded, plutocracy, meritocracy, monopoly, lassiez-faire, consolidation

Directions: Complete the chart below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 - Rewrite the definition in five words or less | 2 - antonyms | 2 -synonyms | 1 -example | 1 -complete original sentence |
| gilded |  |  |  |  |  |
| plutocracy |  |  |  |  |  |
| meritocracy |  |  |  |  |  |
| monopoly |  |  |  |  |  |
| lassiez faire |  |  |  |  |  |
| consolidation |  |  |  |  |  |

**Unit 1 Vocabulary Activity – Group 4**

Group 4: Union, collective bargaining, arbitration, strikes, closed shop, blacklisting, yellow dog contract

Complete the paragraph with the appropriate term in the blank. You will use each term only once.

1. You are a single mom who works as an adjunct faculty member at a university. Basically, you are a contract employee hired to teach a class at the college. You have a doctoral degree in your subject. You do not have health care benefits or sick leave, and that seems kind of weird for a person with your credentials. Some other adjunct professors have talked about forming a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and trying to put pressure on the administration for better working conditions through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Basically, none of you will sign a new contract to teach next semester unless you all sign it, and you will demand better conditions. Since you are highly skilled, you are pretty certain you would be hard to replace on a moment’s notice, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ing seems like a threat that will gain attention. You are afraid, however, that you could get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ed, and won’t be able to find a job in your field ever again. Also, since this isn’t a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they could just replace you as soon as possible with a non-union professor. So, there are risks to be weighed. In the end, you decide to help form a union at your college for adjunct professors. The college agrees to submit your grievances to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the college abides by the decision to grant you paid sick leave and minimal health care benefits. But, every adjunct professor they hire after that is forced to sign a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the union eventually fades out.

**Unit 1 Vocabulary Activity – Group 5**

Group 5: tenements, ethnic islands, melting pot, pluralism, settlement house

1. Pick two words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. Repeat with two other words.
2. Which word did you NOT select to compare / contrast above? Explain why you didn’t use it.

**Unit 1 Vocabulary Activity – Group 6**

Group 6: Fraud, graft, corruption, patronage, civil service, tariff

What would it look like? Describe a specific scenario using the circumstances below that demonstrates you have a complete understanding of the concept.

What would it look like if . . .

1. Our school bookkeeper committed fraud: (She does all the receipting, purchasing, and bill paying for the school)
2. Our mayor committed graft:
3. Your teacher was corrupt:
4. Your principal practices patronage in hiring teachers:
5. Civil servants changed with every election because they are appointed by the winner:
6. There were no tariffs:

**Unit 1 Vocabulary Activity – Group 7**

Group 7: platform, deflation, bimetallism, greenbacks, regulation, lynching

**Predicting Relationships:**

1. What three words share a relationship? Write them.

What is that relationship?

1. What word does not a share a direct relationship with any of the others?
2. Two words have an oppositional relationship. Write them.

In what way are they opposites?

1. Find two more words with an oppositional relationship. Write them.

In what way are they opposites?

1. Write a historically relevant sentence using platform and bimetallism.