**Unit 3 Vocabulary Activity – Group 1**

Group 1: imperialism, jingoism, exceptionalism, missionary, cultural relativism, ethnocentrism, white man’s burden

Directions: All of the terms above are related in some way EXCEPT ONE.

Write the term that is the “odd man out” (meaning it doesn’t belong) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How are all the others alike or related? Write a complete sentence below:

How would you categorize / label the “odd man out” relative to the other terms? Is it an antonym or not related at all to the others? Explain in a complete sentence below:

**Unit 3 Vocabulary Activity – Group 2**

Group 2: diplomacy, yellow journalism, protectorate, spheres of influence, corollary

1. Pick two words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. Pick two *different* words from above. Write a complete sentence that uses them proper context.

**Unit 3 Vocabulary Activity – Group 3**

Group 3: isolationism, nationalism, militarism, mechanization, alliance system

1. Pick two words above that are opposites:
2. Pick two other words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. What word is left over? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Identify one way it is different than all the others:

**Unit 3 Vocabulary Activity – Group 4**

Group 4: shell shock, stalemate, trench warfare, artillery, casualties

Directions: Complete the paragraph below by writing in the most appropriate term from the list above.

So, I just bought the latest first person shooter game, The Great War No More. It’s the first time I’ve ever stopped playing just because it was so futile and depressing. The game starts with your platoon in a defensive underground network, basically \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, under a serious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attack from enemy lines. As the bombs rain down overhead, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ start to increase in number. Your fellow soldiers are yelling out, screaming, grabbing gaping wounds . . . the gore is a bit over the top, even for a war game. You wait for the foot soldiers to arrive, but it takes forever and then even when it comes, no one gains ground. The whole game is basically a boring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Part of the reason I stopped playing is I feared the final scenario would be me in a war hospital, strapped down to a bed, a victim of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. No thanks. Trust me, don’t waste your time or money. This is one war that needs to stay firmly in the past.

**Unit 3 Vocabulary Activity – Group 5**

Group 5: civilian, homefront, espionage, sedition, war bond, u-boat, convoy system, mobilization, propaganda, overt act, conscientious objector

Directions: sort the above terms into the correct box / category.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Person** | **Place** | **Thing / object** | **Action** | **It’s Complicated**(Fits in more than one category) |
|  |  |  |  |  |

**Unit 3 Vocabulary Activity – Group 6**

Group 6: armistice, mandate system, reparations, self determination

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 - Rewrite the definition in five words or less | 1 antonym  | 1synonym | 1 -complete original sentence |
| armistice |  |  |  |  |
| reparations |  |  |  |  |
| self determination |  |  |  |  |

Pretend you are the teacher, and a student says, “Hey, you forgot to put “mandate system” in the chart.” Write a quote below in which you defend your omission as a logical choice and not an error. Your answer must make your real teacher laugh out loud (I’m a tough audience, btw) OR specifically address why the word is not suitable to the chart.

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