**Unit 5 Vocabulary – Group 1**

Terms: Appeasement, totalitarian, fascist, genocide, blitzkrieg

1. Pick two words above that are similar but different. Write the words above each of the circles.

Complete the Venn diagram comparing and contrasting them:

1. Repeat with two other words.
2. Which word did you NOT select to compare / contrast above? Explain why you didn’t use it.

**Unit 5 Vocabulary – Group 2**.

Terms: quarantine, selective service, leapfrogging, kamikaze, newsreel, riveter, rationing, internment, tribunal, civil liberties

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| --- | --- | --- |
| Words I already knew | Words I kind of knew or this was a new context | Words I didn’t know |
|  |  |  |

1. What do leapfrogging and kamikaze have in common?
2. What do rationing and selective service have in common?
3. How are internment and civil liberties opposites?
4. How are newsreels and quarantine opposites?
5. Is there ANY way riveters and tribunals are similar?

**Unit 5 Vocabulary – Group 3**.

Terms: ceasefire, containment, Iron Curtain, parallel, massive retaliation, brinkmanship

Pick three of the above terms and create a “postage stamp” drawing that visually represents the idea. Do not label them, as you will switch papers with a partner and see if they can.

Now, write a complete sentence in which you use the other three words in proper context.

**Unit 5 Vocabulary – Group 4**.

Terms: baby boom, suburbia, franchise, white flight, military-industrial complex

2.Repeat with two other words.

3.Which word did you NOT select to compare / contrast above? Explain why you didn’t use it.