**World War I Project** **Name #**

In order to successfully complete this project, you must choose an activity from each grade level to receive that grade. **Everyone must complete the C activity.** You must complete the lowest level before moving on to the next level, or you will not receive credit (ex. C before B, B before A). Note that receiving the full grade depends on the activity being successfully completed. You can receive a lower grade even if you work through all levels but the work is not acceptable. **While in class, you must have MS. JONES sign off on each level when you feel it has been successfully completed. Do not move on to the next task.**

To receive a 50 you must sign the honor pledge:

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ claim this work to be my own. I understand that if I copy the work of another student or classmate, I will forfeit my grade on this project.

**To receive a C you must complete all of the following:**

\_\_\_\_ Complete all of the Unit 3 Vocabulary

\_\_\_\_ Complete all 3 of the note sheets on WWI Note Videos

\_\_\_\_ Take the quizzes on the WWI Note Videos

\_\_\_\_ Watch Shell Shock and complete the viewing guide

**To receive a B you must:**

Write *at least* 1 page in one of the following styles about one of the following topics. This will require you to do a little bit of research above and beyond the notes. You are only writing **ONE**.

**Choose One Style**

\_\_\_\_\_Newspaper article (informative, including facts, sources, maybe an interview)

\_\_\_\_\_ Diary Entry (from the perspective of someone living in this time)

\_\_\_\_\_ Short Story (Fictional account of a historical event)

\_\_\_\_\_ Poetry (include historical facts and/or perspectives)

**Choose One Topic**

 \_\_\_\_\_ A change on the Homefront (ex. The Great Migration, Civil Liberties, Women, Draft, etc.)

\_\_\_\_\_ Life on the front lines for an American solider

 \_\_\_\_\_ The Paris Peace Conference and the reaction to it in the USA

**To receive an A (Choose ONLY ONE):**

 \_\_\_\_\_\_ Create a propaganda poster for one of the US mobilization efforts

 \_\_\_\_\_\_ Create a political cartoon that expresses an opinion of the war (for or against)